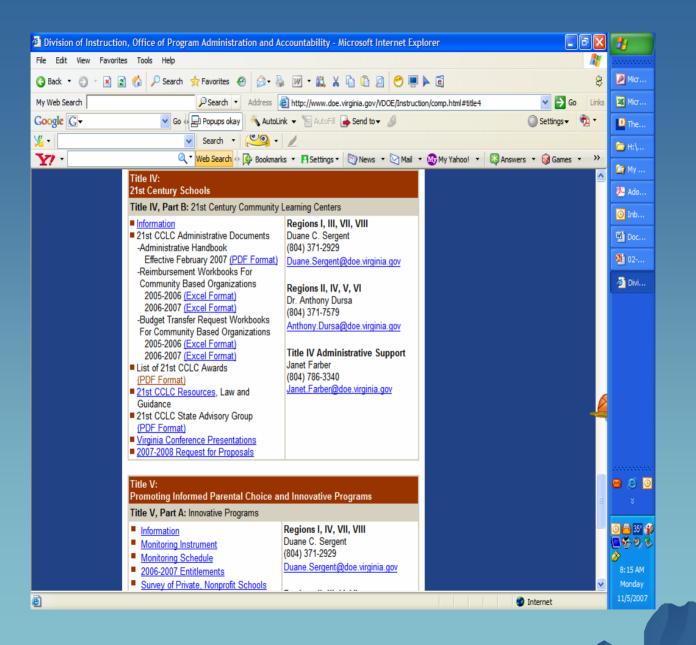
21st Century Community Learning Centers (CCLC)

Resources

New Cohort Institute November 7, 2007



RESOURCES

- ◆ U. S. Department of Education 21st CCLC Web page:
- http://www.ed.gov/programs/21stcclc/index.html
- ◆ U. S. Department of Education 21st CCLC Guidance
- http://www.ed.gov/programs/21stcclc/guidance2003.doc
- Virginia's 21st CCLC Web page:
- http://www.doe.virginia.gov/VDOE/Instruction/comp.html #title4
- U. S. Department of Education 21st CCLC Law (PL 107-110, Title IV-B)
- http://www.ed.gov/policy/elsec/leg/esea02/pg55.html
- The Finance Project a specialized non-profit research, consulting, technical assistance and training firm for public and private sector leaders nationwide. http://www.financeproject.org/
- The Harvard Family Research Project http://www.gse.harvard.edu/~hfrp/
- The Council of Chief State School Officers http://www.ccsso.org/

RESOURCES, continued

- Using NCLB Funds to Support Extended Learning Time: Opportunities for Afterschool Programs Strategy Brief 2005, The Council of Chief State School Officers (describes how afterschool programs can be funded under certain NCLB programs) http://www.financeproject.org/publications/usingnclbfunds.pdf
- National Institute for Out of School Time (NIOST) Web site Mission is to ensure that all children, youth, and families have access to high quality programs, activities, and opportunities during non-school hours http://www.niost.org
- National Partnership for Quality Afterschool Learning SEDL and seven other organizations comprise the National Partnership for Quality Afterschool Learning to provide research-based models, tools, and assistance for those who provide afterschool programs. http://www.sedl.org/work/projects/afterschool-8.html
- Charles Stewart Mott Foundation Afterschool Programs provides support for community education, a public-private partnership in support of 21st Century Community Learning Centers (21st CCLC). This supports the Foundation's longheld beliefs in community education. http://www.mott.org/21/
- The After School Institute a Baltimore-based capacity-building organization whose mission is to provide after-school programs with the training and support they need to offer children and youth quality after-school and out-of-school opportunities. http://www.afterschoolinstitute.org/
- The Afterschool Alliance a nonprofit organization dedicated to raising awareness of the importance of afterschool programs and advocating for quality, affordable programs for all children http://www.afterschoolalliance.org/
- The School Age Care List (SAC-L) an on-line discussion for people interested in school-age care planning, resources, activities, funding, staff and staff development, and related subjects. It is co-owned by the National Institute on Out-of-School Time (NIOST) at the Center for Research on Women at Wellesley College and by the ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC/EECE). http://ecap.crc.uiuc.edu/listserv/sac-l.html

helptoachieve.org

Website's Dual Purpose

- 1. Serve as a primary source of information for teachers and administrators
- 2. Make the large amounts of existing data easier to access

helptoachieve.org

The site deals with three subgroups:

- 1. Economically disadvantaged students
- 2. Students with disabilities
- 3. Limited English proficient students

helptoachieve.org

The site provides information in three categories:

- 1. Materials and Products
- 2. Instructional Strategies
- 3. Research

Grantees Asked for It

- Ways of handling snacks for programs
- Contact information for other program directors
- Web site(s) to share ideas on effective programming and sustainability

Virginia Department of Education 21st CCLC Contact Information

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